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# notes to contributors

For the benefit of readers and potential contributors, the main divisions of the *Journal's* contribution to relectrical engineering education are summarized below. This list is not intended to be exhaustive.

- (1) Articles which describe methods for the presentation of new topics in electrical engineering or fresh aspects of the teaching of traditional subject matter. The level of these articles will vary considerably. Some will cater for the needs of the Technical Colleges, others for Universities, while some will be directed towards teaching at the post-graduate level. While English is to be the preferred language, articles in other languages will be accepted. In any event a brief abstract in English will be required. Abstracts of papers will also be given in French, German and Spanish. While authors will receive no payment for their contributions, they will be provided with a number of reprints.
- (2) Accounts of laboratory experiments. These should describe new techniques for dealing with traditional subjects, or alternatively should illustrate new or expanding branches of electrical engineering. The accounts may be presented in one of two ways.
- (a) A complete, though concise, description, sufficient to enable the experiment to be set up in any teaching laboratory.
- (b) A brief 'Abstract' to be included in the *Journal*, accompanied by a complete Report not intended for publication.

The Journal provides a service whereby those interested in particular reports which have appeared in the Bulletin or the Journal may borrow copies of the complete report. This is more appropriate, for example, when the number of diagrams makes it impossible to adopt procedure (a). This service is free to subscribers.

(3) Articles which discuss the object, content and organization of part-time, sandwich, undergraduate, and graduate courses in technical colleges and universities in various parts of the world, also material relating to new features in industrial—university relationships, seminars, training schemes and graduate apprentice courses. Such articles should not be merely factual accounts, but should attempt to justify and assess such courses and events so that others are able to profit from the experience reported.

The pace of development in electrical engineering education, in common with other aspects of technical and scientific education, is now very rapid. Not all of the interesting experiments and advances arise directly as the result of university and college activities. Where there has been industrial or governmental initiative it is hoped to encourage publication of the details.

- 4) Articles which describe research, provided that the topic has direct relevance to education at the endergraduate or graduate level. There are many examples where successful research projects have led to new laboratory teaching experiments. This is particularly applicable where special apparatus and aboratories have been established in universities and other research institutes.
- 5) Short accounts of advanced and graduate lecture courses, particularly where these include sets of lecture totes that can be borrowed as in (2b).
- 6) Reports of educational conferences. The Editors propose to report on the proceedings of major educational conferences wherever they are taking place throughout the world through the International Advisory Panel. One or other of the Editors will probably be present at the more important European neetings.
- 7) Book Reviews. It is proposed to provide comprehensive and searching book reviews. The aim will be to ssist materially those who are anxious to assess the desirability or otherwise of a particular volume to their acet of education. Bimonthly publication will ensure prompt review of books. Publishing houses are invited publication will ensure prompt review.

taff members lecturing for the first time on a new topic often find a need for guidance as to the most ppropriate book in a particular field. To assist them it is hoped to encourage publishers to submit ublications on various selected topics to the Editors so that survey reviews may be provided in these pecial fields.

8) Letters to the Editor. The Editors welcome correspondence connected with articles in the *Journal* and elated topics.

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Telecommunications by W. Fraser

Dictionary of Telecommunications by R. A. Bones

The Physics of Microwave Propagation by Donald C. Livingstone

Filter Systems and Design: Electrical Microwave and Digital by Yale Jay Lubkin

Electromagnetism and Quantum Theory by D. M. Grimes

Introduction to Semiconductor Devices by M. J. Morant

Integrated Circuit Electronics by Nick Holonyak

Introduction to Logic Circuit Theory by I. Aleksander

Computer Logic: A Laboratory Workbook by H. V. Malmstadt and C. G. Enke

Computer-Aided Design Techniques by E. Wolfendale

Analog and Hybrid Computing by D. E. Hyndman

Fundamentals of Servomechanisms by Ruth V. Buckley

Theory of Hierarchial, Multilevel Systems by M. D. Mesarovic, D. Macko and Y. Takahara

A review of Programming Languages by Bernard A. Galler and Alan J. Perlis

A Guide to COBOL Programming by Daniel D. McCracken and Umberto Garbassi Physical Applications of Vectors and Tensors by H. Teichmann

Part 2 Mechanical Engineering (503) by D. W. G. Hall, H. Higgins, J. K. Millington and T. E. Savage

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Design Methods by J. Christopher Jones

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Resistance and Ohm's law. Capacitance and Capacitors. Introduction to AC Machines
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Logic Design of Digital Systems by Donald L. Dietmeyer

Automobile Electrical Equipment by Young & Griffiths

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Electromagnetics and Machines by R. E. Steven

Optimisation and Probability in Systems Engineering by John G. Rau

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Optimisation Theory for Large Systems by Leon S. Lasdon

Formulation and Optimisation of Mathematical Models by C. L. Smith, R. W. Pike and P. W. Murrill

Transmission of Information by Orthogonal Functions by Henning F. Harmuth

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Stochastic Processes and Filtering Theory by Andrew H. Jazwinski

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Fourier Series and Partial Differential Equations by I. M. Calus, J. A. Fairley

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